UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0455 ECONOMICS

0455/22

Paper 2 (Structured Questions), maximum raw mark 80

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Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
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- 1 (a) An entrepreneur is a person who organises the other three factors of production/takes decisions (1) and, in doing so, takes a risk (1). [2]
 - **(b)** Main functions of a stock exchange:
 - it helps companies sell their stocks or equities
 - this helps them to raise finance
 - it helps the public buy such stocks
 - this buying and selling of shares through the stock exchange will produce a market price
 - it provides an indicator of how generally an economy is doing (e.g. FTSE 100).
 - (c) Possible reasons:
 - an increase in the financial position of a producer so that it could fund development
 - the financial incentives offered by the government to multi-national companies
 - an increase in supply to match an increase in demand
 - a decrease in cost. [2]
 - (d) Possible financial incentives:
 - a tax break/holiday
 - a lower rate of tax, e.g. Corporation Tax
 - a grant
 - provision of infrastructure.
 - (e) Potential advantages:
 - can bring employment to a country
 - this will increase incomes
 - and the standard of living/quality of life
 - if unemployment falls, lower amount spent by government on benefits
 - increase in exports with consequent effect on the balance of payments
 - possible positive effect on currency.

Potential disadvantages:

- may be taking advantage of lower costs, and therefore seen as exploitative
- senior management often not from local country
- many of the jobs may be low-skilled ('screwdriver' jobs)
- a lot of the profits will return to home country.

A maximum of 5 marks if the answer is one-sided.

[8]

[4]

[4]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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2 (a) A subsidy is:

- a payment made to a producer, e.g. by a government
- to help reduce the costs of production
- as a result producers will want to increase supply
- at every given price
- · consumption is therefore encouraged
- although this could mean supporting an inefficient producer
- and so distort competition.

[3]

(b) Diagram:

- axes are correctly labelled P and Q and curves are correctly labelled D and S (1)
- supply curve shifts to the right (1)
- equilibrium price falls and equilibrium quantity increases (1).

Explanation of the effect of a subsidy on equilibrium price and quantity – up to 3 marks. [6]

- (c) what to produce?
 - how to produce?
 - for whom to produce?

[3]

(d) Advantages of a market economy:

- allocation of resources through the price mechanism
- idea of an 'invisible hand'
- idea that equilibrium is a market clearing position
- efficiency is encouraged
- idea of consumer sovereignty.

Disadvantages of a market economy and therefore a need for government intervention, creating a mixed economy:

- · may be high rate of unemployment
- prices may be too high for many people
- distribution of income and wealth very unequal
- merit goods under-consumed (don't need to use that term)
- demerit goods over-consumed (don't need to use that term)
- public goods not produced at all
- issue of externalities
- problem of lack of competition, e.g. as a result of monopoly
- need for consumer protection legislation.

A maximum of 7 marks if no conclusion is given.

[8]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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3 (a) Factors affecting the demand for a product:

- the price of the product
- the price of substitute goods/services
- the price of complementary goods/services
- changes in income
- changes in tastes and preferences of consumers
- the impact of an advertising campaign.

A list-like answer can gain no more than 3 marks.

[6]

[6]

(b) Explanation of PED:

- percentage change in the quantity demanded of a good or service divided by the percentage change in the price of the good or service
- different values from perfectly elastic, through elastic, unitary elastic, inelastic to perfectly inelastic
- explanation of mathematical figures for these from 0 to infinity.

(c) Potential usefulness:

- link with revenue
- if PED is elastic, it would be better to reduce price to raise revenue
- if PED is inelastic, it would be better to increase price to raise revenue.

Application:

- the demand for many magazines will be elastic
- the demand for some magazines, however, will be inelastic
- these will be the more specialised magazines, appealing to more of a niche market
- some consumers might take out a regular subscription to a magazine, and here the demand is likely to be more inelastic compared with buying magazines in a shop.

Answers which discuss the potential usefulness of PED to firms in general, making no reference at all to magazines, can gain no more than 5 marks. [8]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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- **4 (a)** Factors that can affect an individual's choice of occupation:
 - wages/salaries
 - bonuses/commission
 - pension
 - holiday entitlement
 - proximity to home
 - promotion prospects
 - working conditions
 - canteen/social facilities.

A list-like answer can gain no more than 3 marks.

[6]

- (b) This will depend on:
 - experience
 - skills
 - training
 - promotion.

A maximum of 3 marks if a candidate states that it is always true.

[4]

- (c) Benefits of a trade union to an individual:
 - collective bargaining to improve pay
 - working on behalf of members in terms of working conditions, pension entitlement
 - protecting the rights of members, e.g. in a legal dispute
 - acting on behalf of members in discussions with government.

[4]

- (d) Potential disadvantages:
 - there might be industrial action
 - powerful unions/industrial action could lead to disruption of the economy
 - this could lead to a firm going out of business, causing an increase in unemployment
 - this could affect output and damage reputation of country
 - powerful trade unions could lead to higher wages
 - making products uncompetitive in world markets.

Potential advantages:

- can work with employers, not always against them
- can work with government, e.g. to support legislation.

A maximum of 4 marks if entirely one-sided.

[6]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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5 (a) Sole proprietor:

- unlimited liability
- may be difficult to raise finance
- the business is owned by one person only, so decision-making cannot be shared
- requires a lot of skills from one person.

A list-like answer can gain no more than 2 marks.

[4]

(b) Possible reasons:

- to gain more finance as shares can be issued to more people
- shares are advertised and sold publicly
- there is an unlimited number of shareholders
- they can be quoted on the stock exchange
- this should enable the business to grow
- this would enable the firm to benefit from economies of scale.

[6]

(c) Internal growth:

- increase in sales
- greater share of market.

External growth:

- horizontal integration
- vertical integration
- conglomerate integration.

An answer which only focuses on internal or external growth can gain no more than 3 marks.

[4]

[6]

(d) Economies of scale:

- internal, e.g. technical, marketing, financial, risk-bearing economies
- external, e.g. available infrastructure, pool of skilled labour, local suppliers.

Diseconomies of scale:

- internal, e.g. poor communications, low morale
- external, e.g. congestion, higher transport costs.

Advantages of small firms:

- cater to tastes and preferences of consumers
- greater flexibility.

A maximum of 4 marks for a one-sided answer.

A maximum of 2 marks for an answer which focuses purely on economies of scale.

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
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6 (a) Inflation can be defined as a persistent/sustained (1) increase (1) in the general/average (1) level of prices (1) over a given period of time (1). An answer which focuses on the decline in the purchasing power of money can gain no more than 2 marks.

There must be some reference to prices to gain all 3 marks.

[3]

- **(b)** Construction of RPI or CPI:
 - selection of a representative basket of goods and services
 - selection of base year
 - this is given a value of 100
 - allocation of weights to particular goods and services to reflect relative importance in basket
 - idea of changes in the overall weighted average price of basket over a period of time. [7]
- (c) Demand-pull inflation:
 - too high a level of demand in the economy
 - supply unable to meet demand.

[4]

(d) Credit appropriate comment on a high rate of inflation.

Reasons for concern:

- leads to a fall in the purchasing power of money
- may undermine confidence in the currency
- rise in export prices may make goods uncompetitive abroad
- those on fixed incomes particularly badly affected
- value of savings could be eroded.

Not such a problem:

- could lead to higher profits for firms
- may encourage firms to expand
- borrowers may benefit.

A one-sided answer can gain no more than 4 marks.

[6]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
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- 7 (a) changes in real (1) GDP (1) per capita (1)
 - changes in the Human Development Index which is made up of one-third standard of living (real GDP per capita), one-third longevity (life expectancy) and one-third knowledge (adult literacy and mean years of schooling).
 - (b) Possible problems:
 - hidden/underground economy
 - issue of what is being produced (e.g. luxuries versus necessities)
 - environmental consequences of production
 - · distribution of income and wealth
 - other possible factors, e.g. class sizes, number of patients per doctor, quality of water. [6]
 - (c) Possible policies in relation to:
 - fiscal policy
 - education
 - housing
 - minimum wage
 - health/diet
 - increased food production
 - irrigation
 - sanitation
 - birth control
 - aid
 - change in balance of industrial sectors.

Candidates need to offer a conclusion as to whether such policies are likely to reduce poverty to get a mark above 5. [8]